

Family Engagement Agenda

May 5, 2026

1. Introduction of Special Guests
2. Action Steps (Based on Focus Group Discussion)
 - a. Cell Phone Implementation
 - b. Conference Period Student Involvement
3. Family Engagement Appreciation to Students and Community Members

Action Step Plan for 2026-2027

Cell Phone Implementation

Monitoring & Accountability: Julie to Remind Kevin

Admin Look-Fors (Walkthroughs):

- Phones not visible, in the cell phone lockers during instruction
- Clear teacher expectations
- Students engaged

Data to Monitor:

- Referrals related to phones
- Teacher feedback

Approach:

- Use walkthrough data trends
- Provide feedback to teachers

Action Steps:

- Collect feedback from:

- Teachers (PLCs)
- Identify:
 - What's working
 - Where inconsistency exists
- Adjust supports

Conference Period Student Involvement

Parent Communication: Bruce Williams

- Brief message explaining:
 - Support available during the school day
 - Focus on intervention + enrichment
 - How it supports achievement
 - Informational Table at Student Welcome Week

Create a Conference Period Task Force: AP of C & I, Julie Remind them

The purpose is to come up with ways to increase conference period attendance

Examples of Strategies that could be used:

Teacher Identify Student Groups

Use:

- ACT Mimic data
- IXL / classroom performance
- Grades (D/F list)
- Teacher recommendations

Group students into:

- **Tier 1: On track → enrichment**
- **Tier 2: Some gaps → targeted support**
- **Tier 3: Urgent intervention → intensive support**

- Teachers must:
 - Track attendance

- Monitor student progress

Student Communication

- Explain:
 - Purpose: “This is your time to get better”
 - Expectations: assigned groups, no wandering
- Share schedules clearly
- Reinforce accountability

Adjust & Refine (Every 4–6 Weeks)

- Regroup students based on:
 - New data
 - Grades
 - Teacher feedback
- Identify:
 - Students needing more intensive support
- Celebrate:
 - Growth and success

Supports to Provide Teachers

- Intervention strategy bank
- ACT-aligned resources
- IXL skill lists by grade/content
- Time during PLCs for planning